

B.A. History

Programme specific outcomes

At the time of graduation, the students will be to –

PSO1: Understand the background of ancient, medieval, and modern Indian history as well as world history

PSO2: Understand past and present existing social, political, religious and economic background of people

PSO3: Develop practical skills helpful in the study and understanding of historical events, like- drawing of historical maps, charts, diagrams; preparation of historical models tools

PSO4: Develop interests in the study of history and activities relating to history, like- reading of historical documents maps, charts

PSO5: Write articles on historical topics

Course Outcomes F.Y. B.A.

Semester I

Shivaji and His Times (1630 to 1707 A.D.)

Upon completion of the course, the students will be able to-

CO1: Explain formation of welfare state during the Maratha rule

CO2: Discuss industrial agricultural aspects of Chhatrapati Shivaji 'regime

CO3: Explain administrative aspects of the Swarajya

CO4: Elaborate inspiration behind the establishment of Swarajya

CO5: Explain reasons behind Chhatrapati Shivaji's early conflicts with the regional lords and the outsiders

CO6: Discuss Maratha war of independence.(1689 to 1707A.D.)

History of Modern Maharashtra (1818 to 1905 A.D.)

Upon completion of the course, the students will be able to-

- CO1: Discuss history of modern Maharashtra
- CO2: Evaluate renaissance and social reform movement in Maharashtra
- CO3: Explain early political awakening of freedom struggle in Maharashtra
- CO4: Discuss British administration in Bombay presidency
- CO5: Identify social institutions of 19th Century

Semester – II

History of Marathas (1707 TO 1818 A.D.)

Upon completion of the course, the students will be able to-

- CO1: Discuss importance of the Maratha history in 18th century
- CO2: Assess circumstances under which rise of the Peshwa took place
- CO3: Explain political scenario of the Maratha power in the 18th century
- CO4: Evaluate policies adopted by early Peshwas
- CO5: Explain circumstances of the Maratha power at battle of Panipat
- CO6: Explain reasons of political disintegration of the Maratha
- CO7: Discuss nature of Anglo-Maratha relations
- CO8: Discuss central and provincial administration of Marathas under the Peshwas

20th Century Maharashtra (1905 – 1960 A.D.)

Upon completion of the course, the students will be able to-

- CO1: Explain salient features of 20th century Maharashtra
- CO2: Evaluate consolidation of British power in Maharashtra
- CO3: Analyse social religious, consciousness in Maharashtra
- CO4: Discuss freedom struggle in Hyderabad state specially in Marathwada region

CO6: Differentiate the Dalit movement and non Brahmin movement

S.Y. B.A. Semester III

History of early India (UPTO 300 B.C.)

Upon completion of the course, the students will be able to-

CO1: Describe Prehistory and Proto-history

CO2: Classify urbanization in the Gangetic Basin

CO3: Classification of Buddhism and Jainism

CO4: Acquire knowledge about Sanskrit, Pali literature

CO5: Identify Early Indian Maps

CO6: Acquire knowledge of Vedic, Jain, Buddhist culture and their literature

CO7: Discuss ancient Republic and Mahajanpadas

British Rule in India (1757 to 1857 A.D.)

Upon completion of the course, the students will be able to-

CO1: Explain modern Indian history

CO2: Identify expansion of British Rule in India

CO3: Distinguish detail account of British Raj as well as its overall impacts on The Indian Society

CO4: Evaluate renaissance and social reform movement in India

CO5: Explain early resistance to British rule

CO6: Discuss reasons behind the revolt 1857

Semester IV

B.A. T.Y.

Historiography

Upon completion of the course, the students will be able to-

CO1: Write articles on historical topics, Writings History and Techniques of historical Writing

CO2: Developed their ability to access critically historical analysis and argument past and present

CO3: Gained an understanding of the development of the academic study of history Throughout the world since the later eighteenth century

CO4: Explain recent and contemporary debates in the theory and practices of historical writings

CO5: Gained insight into current methodologies, theories, and concepts, currently in use within the historical discipline

CO6: Discuss Historiographical traditions outside the west

CO7: Identify history as scientific discipline

History of National Movement (A.D. 1885-1947)

Upon completion of the course, the students will be able to-

CO1: Explain early political awakening in Indian freedom struggle

CO2: Discuss origin and development of Indian national congress

CO3: Explain various phases of the national movement

CO4: Identify difference between moderates, extremists and revolutionaries

CO5: Comprehend socio-religious scenario and the social reformation

CO6: Discuss freedom movement under the Mahatma Gandhi's leadership

CO7: Explain Revolutionary movement in India

CO8: Discuss evolutionary process of constitutional developments

Women Struggle in Modern India

Upon completion of the course, the students will be able to-

CO1: Discuss women contribution in Indian freedom struggle

CO2: Explain actual condition of women in Colonial period

CO3: Discuss past and present existing social, political, religious and economic condition of women in modern India

CO4: Explain various superstitions, wrong traditions related to women in modern Indian history

Semester VI

Fields of History

Upon completion of the course, the students will be able to-

CO1: Explain advance and assist Archaeological research

CO2: Discuss participation in archaeology throughout society, identifying and addressing barriers to inclusivity

CO3: Explain various career opportunities in the field of Museology, and tourism

CO4: Identify various types of career opportunities in the field of Tourism, Archaeology Museology etc

Landmarks in the History of Modern World

Upon completion of the course, the students will be able to-

CO1: Discuss rise of Modern World

CO2: Classify growth of capitalism

CO3: Identify world maps –Oceanic Explorations, Europe in 1815, important stages of World War, and important centres of International trade

CO4: Explain rise and development of Democracy in modern world

CO5: Discuss freedom struggle in America, French, Russia, China, India and other part of the world

CO6: Explain new ethics of politics, philosophy, political, economical, and military trends in modern world

Glimpses of the history of Marathwada

Upon completion of the course, the students will be able to-

CO1: Discuss salient features of history of Marathwada

CO2: Analyse contribution of Marathwada in Hyderabad Freedom Struggle

CO3: Discuss Marathwada freedom struggle with Indian freedom Struggle

CO4: Explain women contribution of Marathwada in freedom struggle

CO5: Identify socio- religious movements in Marathwada

CO6: Explain work of Swami Ramanand Teerth, and Police Action by Indian Government
